

Primary PE and Sport Premium Funding

**Details with regard to funding** Please complete the table below.

Total amount carried over from 2020/2021	£17,110.50
Total amount allocated for 2021/22	£17,070
How much (if any) do you intend to carry over from this total fund into 2022/23?	ТВС

## **Swimming Data** Please report on your Swimming Data below.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	85%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	85%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	69%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <del>No</del>





UK

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:£33,341	Date Update	d: May 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that			Percentage of total allocation:	
primary school pupils undertake at le	east 30 minutes of physical activity a o	day in school		13.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure that there are opportunities for a range of physical activities at break and lunch times	Purchase break and lunchtime equipment	£1,000		
To develop staff understanding of leading physical activity during breaktimes, before and after school	Training of staff memebers	£1,000		
To ensure that as many children as possible can leave primary school being able to swim	Offer top up swimming to children in Year 6 who have not achieved tha national curriculum requirement following their allocated swimming time	t£500		





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To develop the school grounds to allow for increased opportunities for children to be physically active	Create a range of 'zones' for children to be active in throughout the school day	£2,000		
Key indicator 2: The profile of PESSPA	A being raised across the school as a to	ool for whole sch	ool improvement	Percentage of total allocation:
				25.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For lessons to involve more activities	Training of staff on how to achieve this	£500		
For children to develop a leadership role across the school through sport	Train sports leaders and use PE lead to support this	£500		
To develop the EYFS area to ensure that physical activity can take place throughout the year and support this in all areas of learning	Develop the outdoor area, ensuring it can be used in all weathers	£7,500		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:	
	19.5%	





Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For staff to have a better understanding of how to deliver high quality PE lessons	Coaches to work alongside teachers	£4,500		
For PE lessons to be planned to a high standard	PE scheme of work purchased, with new equipment purchased to support this	£1,000 for scheme of work £1,000 for new equipment		
Key indicator 4: Broader experience o	f a range of sports and activities offe	ered to all pupils		Percentage of total allocation:
				32.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:







To expose children to a range of sporting activities to inspire them to try new physical activities	Termly sporting trips or visitors	£1,800	
To keep children active throughout the day, including those who are at breakfast or after school club	Ensure resources are available for before and after school provision	£500	
To develop the school outside areas to ensure that sporting activities can take place	Set up more sports based areas	£2,000	
To widen the opportunities for outdoor adventurous activities, including forest schools, on the school site	Ensure sufficient forest school equipment and areas are available on the school site	£6,650	





Key indicator 5: Increased participati	on in competitive sport			Percentage of total allocation
				8.7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To take part in sporting events locally	Join with Burford Partnership schools for local sporting events	£1,100		
To develop local links for additional porting events based on children's equests	Organise additional adhoc sporting events	£500		
For children to feel pride when competin ocally	g Update sports kit for children attending sporting activities	£800		

Signed off by	
Head Teacher: A Clark	
Created by: Create	active Marepeople

Date:	October 2021
Subject Leader:	A Clark
Date:	October 2021
Governor:	R Bright @ Governing Body Meeting
Date:	October 2021





